

JASIN SYLLABUS

Spring 2022

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VIA VERITAS VITA

Nagasaki University of Foreign
Studies

International Center

April 8, 2022

JASIN Course List (“A” Courses: Spring 2022)

Japanese Language Courses

Course	Instructor	Credits	Course Numbering	Page
Japanese 1	Coodinator: NAKAHARA Satoko 中原 郷子	4	100	1
	MATSUMOTO Koji KOGA Ikue 松本 剛次 古賀 郁英			
Japanese 2	Coodinator: KAWASAKI Kanako 川崎 加奈子	4	100	3
	MOROISHI Chika KOGA Ikue 諸石 慈 古賀 郁英			
Japanese 3	MATSUMOTO Koji MATSUO Mayumi MOROISHI Chika 松本 剛次 松尾 まゆ美 諸石 慈	4	200	7
Japanese 4	MATSUMOTO Koji FUJIWARA Ichie TOMINAGA Yuko 松本 剛次 藤原 一智絵 富永 祐子	4	200	13

Japanese Language Elective Courses

Course	Japanese Level	Instructor	Credits	Course Numbering	Page
Kanji and Vocabulary 1 (漢字語彙 1)	1-2	YAMASHITA Kurumi 山下 来瑠未	1	100	19
Kanji and Vocabulary 2 (漢字語彙 2)	2-3	FUJIWARA Ichie 藤原 一智絵	1	100	21
Kanji and Vocabulary 3 (漢字語彙 3)	3-4	TAJIMA Noriko 田島 紀子	1	200	23
Kanji and Vocabulary 4 (漢字語彙 4)	5-6	FUJIWARA Ichie 藤原 一智絵	1	200	25

Japan Studies Courses

Course	Instructor	Credits	Course Numbering	Page
Introduction to Japanese Society	TIEDEMANN Mark	2	100	29
Modern Japanese History	CULLIS Stephen TIEDEMANN Mark KUMAR Krishan	2	200	33
Overview of Japanese History B	MARRA Claudia	2	100	37
Japanese Culture B	MARRA Claudia	2	100	39
Peace Studies	CLAUSEN Daniel	2	400	41
International Relations	CLAUSEN Daniel	2	300	45

科目名 Course title	Japanese 1	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	Coordinator : 中原 郷子 NAKAHARA Satoko / 松本 剛次 / 古賀 郁英 / MATSUMOTO Koji / KOGA Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○		○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	Beginning Japanese students (students placed in Japanese 1)
科目規定 Course Description	Students in this course will learn the four basic elements of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving each student's overall Japanese level.
授業の概要 Contents	This course is designed for beginning-level Japanese students with an emphasis on elementary speaking, listening, writing, and reading. Students will practice Japanese letters (hiragana and katakana), greetings, and basic grammar. Grading will consist of midterm, final, and oral exams as well as weekly vocabulary quizzes. In addition, homework is assigned after each class session to build upon skills learned during class.
授業の目標 Learning Goals	A: Develop understanding of elementary Japanese language, including aspects of Japanese culture and society C: Set study and review goals by making use of the course schedule and lesson plans E: Improve Japanese language communication skills that are required to interact in situations that occur during daily life

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Hiragana (あ〜ん, Long Vowels, Small Size つ, や/ゆ/よ), Hiragana Quiz (Reading Only), Lesson 1 Numbers, Time, Telephone Numbers, L1 Voc. Quiz 1	Hiragana Practice, Workbook Greetings, L1-1・2 (4 hrs)
2	Hiragana Quiz (Writing), Lesson 1 Grammar 1・2, Age, Listening Practice, Dialogue, Katakana(ア〜ン, Long Vowels, Small Size ツ, ヤ/ユ/ヨ), L1 Voc. Quiz 2, L2 Voc. Quiz 1, Lesson 2 Numbers, Grammar 1	Hiragana and Katakana Practice, Workbook L1-3・4・6, Workbook L2-1・2 (4 hrs)
3	Katakana (Reading Only), Lesson 2 Grammar 2・3・4・5・6, Katakana (Writing), Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L2 Voc. Quiz 2	Katakana Practice, Workbook L2-3・4・5・7 (4 hrs)
4	L3 Voc. Quiz 1, Lesson 3 Grammar 1・2・3・4	Workbook L3-1・2・3 (4 hrs)
5	Lesson 3 Grammar 5・6・7・8, Listening Practice, Dialogue, Review Exercises, Writing Practice, L3 Voc. Quiz 2, L4 Voc. Quiz 2	Workbook L3-3・4・5・6・8, Expression Note 5 (p.113), Culture Note (p.114), Workbook L4-1・2 (4 hrs)
6	Lesson 4 Grammar 3・4・5・6・7・8, Listening Practice, Dialogue, Review Exercises, L4 Voc. Quiz 2, Writing Practice	Workbook L4-3・4・5・6・7・9, Expression Note 6 (p.136), Culture Note (p.144), Useful Expressions (p.145), (4 hrs)
7	L5 Voc. Quiz 1, Lesson 5 Grammar 1・2・3・4, Listening Practice, Dialogue, Review Exercises	Workbook L5-1・2・3・4・5・6・7・9 (4 hrs)
8	L5 Voc. Quiz 2, Lesson 5 Reading Practice, Review L1-5, Oral Test 1, Mid-term Exam	Preparation for Oral Test 1 Mid-term Exam, Expression Note 7 (p.155), Culture Note (p.154), Useful

		Expressions (p.165) (4 hrs)
9	L6 Voc. Quiz 1, Lesson 6 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L6-1・2・3・4・5 (4 hrs)
10	Lesson 6 Review Exercises, Reading/Writing Practice, L6 Voc. Quiz 2, L7 Voc. Quiz 1, Grammar 1・2, Useful Expressions (p.185)	Workbook L6-6・7・9, Expression Note 8 (p.175), Workbook L7-1・2, Culture Note (p.184), Useful Expressions (p.185) (4 hrs)
11	Lesson 7 Grammar 3・4・5, Listening Practice, Dialogue, Review Exercises, Reading/Writing Practice, L7 Voc. Quiz 2	Workbook L7-4・5・6・7・9, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
12	L8 Voc. Quiz 1, Lesson 8 Grammar 1・2・3・4・5・6・7, Listening Practice, Dialogue	Workbook L8-1・2・3・4・5・6, Expression Note 9 (p.197), Culture Note (p.207) (4 hrs)
13	Lesson 8 Review Exercises, Reading/Writing Practice, L8 Voc. Quiz 2, L9 Voc. Quiz 1, Lesson 9 Grammar 1	Workbook L8-7・9, Workbook L9-1・2,・3・4, Culture Note (P.226). Useful Expressions (p.197) (4 hrs)
14	Lesson 9 Grammar 2・3・4, Listening Practice, Dialogue, Review Exercises, L9 Voc. Quiz 2, Reading/Writing Practice	Workbook L9-5・6・7・9 (4 hrs)
15	Review L6-9, Oral Test 2, Final Exam	Preparation for Oral Test 2 and Final Exam (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	10
その他 (Oral Exams) other	10

教科書 Textbooks : Materials	GENKI: An Integrated Course in Elementary Japanese I [Third Edition] (3,960 yen) By Eri Banno, Yoko Ikeda, Yutaka Ohno, and Chikako Shinagawa
参考文献等 References	『みんなの日本語 初級1』スリーエーネットワーク 『NEJ : A New Approach to Elementary Japanese』 <vol.1> 『テーマで学ぶ基礎日本語』くろしお出版 Related courses: Other Japanese Language Courses
履修の留意点 Special Notes	Students are encouraged to speak as much Japanese as possible during the class. All students are required to purchase the textbook. In addition, students need to prepare and review regularly to keep up with the class. The content of lessons may change depending on the situation.
連絡先 Contact	Office: 307 Office hour: Monday 4th E-mail: nakahara @ nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Quiz, Homework, the Mid-term Examination will be returned in class after teacher checked.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 2	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	Coodinator : 川崎 加奈子 KAWASAKI Kanako / 諸石 慈 / 古賀 郁英 / MOROISHI Chika / KOGA Ikue	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
○		○		◎

履修要件 Prerequisites	JASIN/NICSプログラムにおいて日本語2にプレイスされた学生 This course is for students who are placed in Japanese 2.
科目規定 Course Description	習熟度(しゅうじゅくど)に別(べつ)に、「読(よ)む・聞(き)く・話(はな)す・書(か)く」の4技能(ぎのう)をチームティーチングによる授業(じゅぎょう)で学習(がくしゅう)し、総合的(そうごうてき)に日本語(にほんご)能力(のうりょく)の向上(こうじょう)を目指(めざ)す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	1週間に4回授業がある。教科書『げんき』を中心に文法を学び、他のいろいろな日本語教材も使って、読む／書く／聞く／話すの全ての練習をする。毎回の授業開始時に、語彙クイズを行い、毎時、宿題を課す。 This course meets four times a week. Students will learn grammar primarily from the "Genki" textbook and acquire proficiency in speaking/listening and writing/reading through several Japanese learning materials. Vocabulary quizzes will be held at the beginning of each class. In addition, homework will be assigned at the end of each class.
授業の目標 Learning Goals	A : 日本語の構造や語彙を理解する C : 授業、自宅学習を通じて自発的に学習する態度を身につける E : 多様な語彙を駆使して日常生活において自分の意思や感情を正しく相手に伝えることができる A: Understand the structure of Japanese language and vocabulary. C: Develop improved attitude and motivation towards learning through class work and self-study. E: Use a variety of vocabulary to be able to express one's opinion or feelings in Japanese in daily life.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	シラバス(授業計画、評価方法、勉強法等)の確認。 第10課 比較級・最上級の文型「～になる」「～つもりだ」を用いた口頭表現練習(ペアワーク、グループインタビュー、ロールプレイなど) Review syllabus (course plan, grading, study methods, etc.) Chapter 10: Oral expression practice for "Comparison and superlative ～になる、～つもりだ"(pair work, group interviews, role play, etc.)	教科書の「練習」の復習。語彙クイズの準備。 Review for textbook drills. Preparation for vocabulary quiz.(4 hrs)
2	語彙クイズ。第10課リスニング。第11課 「～たい」「～たり～たり」「～ことがある」を用いた口頭表現練習。 (練習の詳細は第1週に同じ。第3週以降同様) リス二	教科書の「練習」の復習。語彙クイズの準備。「～たり～たり」「～ことがある」の文型練習のための宿題プリント。新出課の文法予習。

	<p>ング。 Vocabulary quiz. Chapter 10 listening comprehension.</p> <p>Chapter 11: Oral expression practice for ～たい、たり～たり、～ことがある(See Class 1 for practice details. The same follows for Class 3 onwards.)</p> <p>Listening comprehension.</p>	<p>Review for textbook drills. Preparation for vocabulary quiz. Assignment paper for ～たり～たり、～ことがある grammar form. Preview grammar in next chapter. (4 hrs)</p>
3	<p>語彙クイズ。第12課「～のだ」「～すぎる」「～ほうがいい」「～ので」「～なければいけない」を用いた口頭表現練習。第10・11課の読解練習&応用練習。</p> <p>Vocabulary quiz. Chapter 12: Oral expression practice for ～のだ、～すぎる、～ほうがいい、～ので、～なければいけない</p> <p>Chapter 10/11 reading comprehension and practice</p>	<p>教科書の「練習」の復習。語彙クイズの準備。「～んです」「～ほうがいい」「～なければいけません」の文型練習のための宿題プリント。新出課文法予習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preparation for vocabulary quiz. Assignment for ～んです、～ほうがいい、～なければいけません grammar form.</p> <p>Preview grammar in next chapter. Write an essay with new grammar. (4 hrs)</p>
4	<p>語彙クイズ。第12課「～でしょう」を用いた口頭表現練習。第12課リスニング。第13課可能形を用いた口頭表現練習。復習テストのための復習。</p> <p>Vocabulary quiz.</p> <p>Chapter 12: Oral expression practice for ～でしょう</p> <p>Chapter 12 listening comprehension</p> <p>Chapter 13: Oral expression practice for potential form</p> <p>Preparation for the review test</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～でしょう」、可能形の文型練習のための宿題プリント。テストのための復習プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～でしょう、 potential form. Assignment paper for test. Write an essay with new grammar. (4 hrs)</p>
5	<p>語彙クイズ。第13課「～し、」「～そうだ (様態)」「～てみる」「Nなら」を用いた口頭表現練習。第13課リスニング。第10～13課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 13: Oral expression practice for ～し、～そうだ (status)、～てみる、Nなら</p> <p>Chapter 13 listening comprehension</p> <p>Review test for Chapter 10-13</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～し」「～そうだ」の文型練習のための宿題プリント。第10～13課の復習。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～し、～そうだ、 potential form. Assignment paper for test. Write an essay with new grammar. (4 hrs)</p>
6	<p>語彙クイズ。第14課「ほしい」「かもしれない」受給動詞「～たらどう」「(数)も/(数)しか」を用いた口頭表現練習。第14課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 14: Oral expression practice forほしい、かもしれない、 giving and receiving verbs ～たらどう、(number)も/(number)しか</p> <p>Chapter 14 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「かもしれない」受給動詞の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for かもしれない、 giving and receiving verbs. Write an essay with new grammar. (4 hrs)</p>
7	<p>第13&14課の読解&応用練習。語彙クイズ。第15課意向形、「～ておく」連体修飾を用いた口頭表現練習。</p> <p>Chapter 13/14 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 15: Oral expression practice for volitional form、～ておく adnominal</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。意向形、連体修飾の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for adnominal . Write an essay with new grammar. (4 hrs)</p>
8	<p>第15課リスニング。語彙クイズ。第16課動作の授受、「～といい」「～とき」を用いた口頭表現練習。</p> <p>Chapter 15 listening comprehension. Vocabulary quiz.</p> <p>Chapter 16: Oral expression practice for Giving and receiving favors、～といい、～とき</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～といい」「～とき」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～といい、～とき. Write an essay with new grammar. (4 hrs)</p>
9	<p>第15&16課の読解&応用練習。語彙クイズ。第16課リスニング。第17課「～そうだ (伝聞)」「～たら、～」「～なくてもいい」を用いた口頭表現練習。復習テスト</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～たら」「～なくてもいい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p>

	<p>のための復習。</p> <p>Chapter 15/16 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 16 listening comprehension</p> <p>Chapter 17 Oral expression practice for ～そうだ (Hearsay form)、～たら、～なくてもいい</p> <p>Preparation for the review test</p>	<p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～たら、～なくてもいい.</p> <p>Write an essay with new grammar.(4 hrs)</p>
10	<p>語彙クイズ。第17課「～みたい」「～まえに／～てから」、第18課 自他動詞を用いた口頭表現練習。第17課リスニング。第14～18課復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 17/18 Oral expression practice for ～みたい、～まえに／～てから、transitive and intransitive verbs</p> <p>Chapter 17 listening comprehension</p> <p>Review test for Chapter 14-18</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。第13～16課の復習。新出文型を用いたエッセイ作成。第14～18課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 13-16.</p> <p>Write an essay with new grammar. Review for Chapter 14-18.(4 hrs)</p>
11	<p>語彙クイズ。第18課「～てしまう」「～と、～」「～ながら」「～ばよかった」第19課 尊敬表現を用いた口頭表現練習。</p> <p>Vocabulary quiz.</p> <p>Chapter 18/19 Oral expression practice for ～てしまう、～と、～、～ながら、～ばよかった、honorific expressions</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～と、～」「～ばよかった」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～と、～、～ばよかった.</p> <p>Write an essay with new grammar. (4 hrs)</p>
12	<p>第17&18課の読解&応用練習。語彙クイズ。第19課「～てくれてありがとう」「～てよかった」「～はず」を用いた口頭表現練習。第20課 謙讓表現を用いた口頭表現練習。第19リスニング。</p> <p>Chapter 17/18 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 19 Oral expression practice for ～てくれてありがとう、～てよかった、～はず</p> <p>Chapter 20 Oral expression practice for humble expressions</p> <p>Chapter 19 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～はず」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～はず.</p> <p>Write an essay with new grammar. (4 hrs)</p>
13	<p>語彙クイズ。第20課「～ないで」「～かどうか」「～やすい／にくい」第21課 受身形を用いた口頭表現練習。第20課リスニング。</p> <p>Vocabulary quiz.</p> <p>Chapter 20/21 Oral expression practice for～ないで、～かどうか、～やすい／にくい and passive expressions</p> <p>Chapter 20 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～かどうか」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for ～かどうか. Write an essay with new grammar. (4 hrs)</p>
14	<p>第19&20課の読解&応用練習。語彙クイズ。第21課「～てある」「Vあいだに」「Aする」「～てほしい」を用いた口頭表現練習。第21課リスニング。</p> <p>Chapter 19/20 reading comprehension and practice. Vocabulary quiz.</p> <p>Chapter 21 Oral expression practice for ～てある、Vあいだに、Aする、～てほしい</p> <p>Chapter 21 listening comprehension</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「Aする」「～てほしい」の文型練習のための宿題プリント。新出文型を用いたエッセイ作成。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Assignment paper for Aする、～てほしい. Write an essay with new grammar. (4 hrs)</p>
15	<p>語彙クイズ。第22課使役形、命令表現、「～ば」を用いた口頭表現練習。復習テストのための復習。第19-22課の復習テスト。</p> <p>Vocabulary quiz.</p> <p>Chapter 22 Oral expression practice for causative verbs, causative passive verbs、～ば</p> <p>Preparation for the review test. Review test for Chapter 19-22</p>	<p>教科書の「練習」の復習。新出課文法予習。語彙クイズの準備。「～ば」の文型練習のための宿題プリント。第19～22課の復習。</p> <p>Review textbook drills. Preview for grammar in next chapter.</p> <p>Preparation for vocabulary quiz. Review for Chapter 19-22.(4 hrs)</p>

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	60
Final Report	
Quizzes	10
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	5
Class Participation	5
その他 復習テスト other	

教科書 Textbooks : Materials	『げんきⅠ』 & 『げんきⅡ』 (第2版) The Japan Times 各¥3,500 "Genki I" & "Genki II" (2nd edition) The Japan Times ¥3,500 each ★必ず教科書を持って受講すること。第1版の使用は不可とする。 Please bring your textbook to every class. The old edition (1st edition) of the textbooks may not be used.
参考文献等 References	授業内で適宜紹介する Introduced in the class Related courses/関連科目 : Kanji & Vocabulary 1, Kanji and Vocabulary 2, Kanji and Vocabulary 3, Japanese Pronunciation B/A
履修の留意点 Special Notes	この授業のためのノートを準備すること Please be sure to bring a notebook for this class
連絡先 Contact	研究室 : 302 オフィスアワー : 火曜 3限 メールアドレス : kawasaki (@マーク) tc.nagasaki-gaigo.ac.jp Office: 302 Office hour: Tuesday 3rd E-mail: kawasaki (@) tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	毎回の単語クイズは担当教師が授業中に採点し、返却する。宿題はコーディネーターがコメントを書いて返却する。 Lecturers mark vocabulary quizzes during class, and they will be returned to students. The coordinator will return assignments with comments to students
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese 3	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	松本 剛次 / 松尾 まゆ美 / 諸石 慈 / MATSUMOTO Koji / MATSUO Mayumi / MOROISHI Chika	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	Japanese3にブレイスされた学生 This course is for students who are placed in Japanese 3.
科目規定 Course Description	習熟度に別に、「読む・聞く・話す・書く」の4技能をチームティーチングによる授業で学習し、総合的に日本語能力の向上を目指す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	【文章表現】教科書を使いながら中級レベルの文法や語彙を修得し、それを使っての文章が書けるようになる。 【Written Expression】 Students will acquire intermediate level grammar and vocabulary and be able to write sentences using the textbook. 【口頭表現】教科書を使いながら日本での大学生活に必要な口頭でのやり取り（聞く、話す）ができるようになる。 【Oral Expression】 You will be able to communicate orally (listening and speaking) using the textbooks, which is necessary for university life in Japan. 【聴解】身近な場面で話されている日本語の会話の聞きとりと話す能力を高める。 【Listening】 To improve the ability to listen to and speak Japanese conversation spoken in familiar situations. 【読解】初中級レベルの読む力をつける練習をする。ポイントをおさえながら全体を把握する練習も行う。 【Reading】 To practice reading skills at the beginner and intermediate levels. Students will also practice grasping the whole picture while keeping the main points in mind.
授業の目標 Learning Goals	【文章表現/口頭表現】日本の大学での生活に必要な語彙、表現、作文、口頭での表現を練習し、留学生活に対応できるようになる。 【Written/Oral Expression】 Practice vocabulary, expressions, composition, and oral expression necessary for life at a Japanese university and to be able to cope with life as an exchange student. 【聴解】日常よく接する場面における会話の聞きとり能力を高め、またそういった場面で話をする能力をつけることを目標とする。 【Listening】 The goal of this course is to improve students' ability to listen to conversations in common everyday situations and to speak in such situations. 【読解】身近な物事についての基本的な語彙や表現を増やすことで、300字から800字程度の文章が読めるようになる。 【Reading】 Students will be able to read sentences of 300 to 800 characters by increasing their basic vocabulary and expressions about familiar things.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	【すべての授業】オリエンテーション 【文章/口頭】教科書第1課（1） 【聴解】第1課「貸してもらおう」・貸してもらおうように頼む・貸すのを断る 【読解】実力テスト 【All classes】 Orientation 【Written/Oral】 Textbook Lesson 1 (1)	【すべての授業】復習（1h）、予習（課題）（1h）*具体的な内容は毎回の授業時に説明します。 【All classes】 Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.

	<p>【Listening】 Lesson 1: "Ask to Lend," Asking to Lend, Refusing to Lend</p> <p>【Reading】 Proficiency Test</p>	
2	<p>【文章／口頭】教科書第1課（2）</p> <p>【聴解】第1課「貸してもらおう」・貸してもらおうように頼む・貸すのを断る</p> <p>【読解】第1課「泣かす側 悪い 思い込みでは」①小テスト、話してみよう、内容確認</p> <p>【Written/Oral】 Textbook Section 1 (2)</p> <p>【Listening】 Lesson 1: Asking to Lend, Asking to Lend, Refusing to Lend</p> <p>【Reading】 Lesson 1: "The one who cries Bad, in the assumption" (1) Quiz, let's talk about it, check the contents</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>
3	<p>【文章／口頭】教科書第2課（1）</p> <p>【聴解】第2課「予定を変更する」・予定の変更を頼む・できなくなった理由を説明する</p> <p>【読解】第1課「泣かす側 悪い 思い込みでは」②内容確認、発展</p> <p>【Written/Oral】 Textbook Section 2 (1)</p> <p>【Listening】 Lesson 2: "Rescheduling", asking to reschedule, explaining why you can no longer do so.</p> <p>【Reading】 Lesson 1: The one who makes someone try, Bad, can it be an assumption" ②Confirmation of contents, development</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>
4	<p>【文章／口頭】教科書第2課（2）</p> <p>【聴解】第2課「予定を変更する」・予定の変更を頼む・できなくなった理由を説明する</p> <p>【読解】第2課「植物もストレス解消？」①小テスト、話してみよう、内容確認</p> <p>【Written/Oral】 Textbook Section 2 (2)</p> <p>【Listening】 Lesson 2: "Changing Plans", Asking to reschedule, explaining why you can no longer do so.</p> <p>【Reading】 Lesson 2: "Plants also relieve stress?" (1) Quiz, let's talk, content check</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>
5	<p>【文章／口頭】復習、テスト①</p> <p>【聴解】第4課「レストランで」・質問する・相手の間違いを指摘する</p> <p>【読解】第2課「植物もストレス解消？」②内容確認、発展</p> <p>【Written/Oral】 Review, Test①</p> <p>【Listening】 Lesson 4: "At a Restaurant", Asking Questions, Pointing Out Others' Mistakes</p> <p>【Reading】 Lesson 2: "Plants also relieve stress?" ② Content confirmation, development</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>
6	<p>【文章／口頭】教科書第3課（1）</p> <p>【聴解】第4課「レストランで」・質問する・相手の間違いを指摘する</p> <p>【読解】復習テスト①</p> <p>【Written/Oral】 Textbook, Lesson 3①</p> <p>【Listening】 Lesson 4: "At a Restaurant", Asking Questions, Pointing Out Others' Mistakes</p> <p>【Reading】 Review Test①</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>
7	<p>【文章／口頭】教科書第3課（2）</p> <p>【聴解】中間試験</p> <p>【読解】第3課「シュレッダー」①小テスト、話してみよう、内容確認</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>

	<p>【Written/Oral】 Textbook Section 3②</p> <p>【Listening】 Mid-term examination</p> <p>【Reading】 Lesson 3 "Shredder"① Quiz, Let's talk, Content check</p>	
8	<p>【文章／口頭】教科書第4課（1）</p> <p>【聴解】第6課「アルバイトを探す」・新しい話題を始める・自分の希望を述べる</p> <p>【読解】第3課「シュレッダー」②内容確認、発展</p> <p>【Written/Oral】 Lesson 4①</p> <p>【Listening】 Lesson 6: "Finding a Part-Time Job," Starting a New Topic, Expressing Your Wishes</p> <p>【 Reading 】 Lesson 3 "Shredder"②Content confirmation, development</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
9	<p>【文章／口頭】教科書第4課（2）</p> <p>【聴解】第6課「アルバイトを探す」・新しい話題を始める・自分の希望を述べる</p> <p>【読解】第4課「『うまい』『へた』よりも大切なこと」①小テスト、話してみよう、内容確認</p> <p>【Written/Oral】 Textbook, Lesson 4 ②</p> <p>【Listening】 Lesson 6: "Looking for a Part-Time Job," Starting a New Topic, Expressing Your Hopes</p> <p>【Reading】 Lesson 4: "More important than 'good' and 'bad'" ① Quiz, Let's talk, Content check</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
10	<p>【文章／口頭】復習、テスト②</p> <p>【聴解】第8課「交通手段」・どちらがいいかアドバイスを求める・どちらがいいかアドバイスをする・条件を述べる</p> <p>【読解】第4課「『うまい』『へた』よりも大切なこと」②内容確認、発展【Written/Oral】 Review, Test②</p> <p>【Listening】 Lesson 8: "Means of Transportation," Asking for Advice on Which is Better, Giving Advice on Which is Better, Stating Conditions</p> <p>【Reading】 Lesson 4 "More important than 'good' and 'bad'" ②content confirmation, development</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
11	<p>【文章／口頭】教科書第5課（1）</p> <p>【聴解】第8課「交通手段」・どちらがいいかアドバイスを求める・どちらがいいかアドバイスをする・条件を述べる</p> <p>【読解】復習テスト(2)</p> <p>【Written/Oral】 Textbook, Lesson 5①</p> <p>【Listening】 Lesson 8: "Transportation", asking for advice on which is better, giving advice on which is better, stating conditions.</p> <p>【Reading】 Review test②</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
12	<p>【文章／口頭】教科書第5課（2）</p> <p>【聴解】第9課「ゆずります」・申し出る・相手の希望をたずねる</p> <p>【読解】第5課「ぜんぶ無料スーパー開業」①小テスト、話してみよう、内容確認</p> <p>【Written/Oral】 Textbook, Lesson 5 (2)</p> <p>【Listening】 Lesson 9: "Yuzurimasu," Offering, Ask what the other person wants.</p> <p>【Reading】 Lesson 5 "All Free Supermarket Opens" ① Quiz, Let's Talk, Content Check</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
13	<p>【文章／口頭】教科書第6課（1）</p> <p>【聴解】第9課「ゆずります」・申し出る・相手の希望をたずねる</p> <p>【読解】第5課「ぜんぶ無料スーパー開業」②内容確認、発展</p> <p>【Written/Oral】 Textbook, Lesson 6 ①</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>

	<p>【Listening】 Lesson 9: "Yuzurimasu," Offering, Ask what the other person wants.</p> <p>【Reading】 Lesson 5 "All Free Supermarket Opens" ② Content confirmation, development</p>	
14	<p>【文章／口頭】 教科書第6課（2）</p> <p>【聴解】 第10課「マンション」・苦情を言う・規則を説明する</p> <p>【読解】 復習テスト(3)</p> <p>【Written/Oral】 Textbook Section 6 ②</p> <p>【Listening】 Lesson 10, "Condominiums", Making Complaints, Explaining Rules and Regulations</p> <p>Review test ③</p>	<p>【すべての授業】 復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>
15	<p>【文章／口頭】 復習、テスト③</p> <p>【聴解】 第10課「マンション」・苦情を言う・規則を説明する</p> <p>【読解】 ふりかえり</p> <p>【Written/Oral】 Review, test ③.</p> <p>【Listening】 Lesson 10: "Condominiums", Making Complaints, Explaining Rules and Regulations</p> <p>【Reading】 Reflection</p>	<p>【すべての授業】 復習（1h）、予習（課題）（1h）* 具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) * Specific details will be explained in each class.</p>

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	20
Quizzes	10
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	<p>【文章／口頭】 【Written/Oral】 『4技能でひろがる中級日本語カルテット1』 The Japan Times</p> <p>【聴解】 【Listening】 『聞いて覚える話し方 日本語生中継 初中級編1』 ころしお出版 『新毎日の聞きとり50日（上）』 凡人社</p> <p>【読解】 授業前にプリントを配布する。</p> <p>【Reading】 Handouts will be distributed before class.</p>
参考文献等 References	<p>【聴解】 【Listening】 『つくる 聴解教材を作る』 関正昭・平高史也著 スリーエーネットワーク、</p> <p>『アクティブラーニング』 横溝紳一郎・山田智久著 ころしお出版</p> <p>【読解】 【Reading】 『話す・書くにつながる！日本語読解 初中級』 小野恵久子・遠藤千鶴・大久保伸枝・山中みどり著（アルク）</p>
履修の留意点 Special Notes	<ul style="list-style-type: none"> ・ 授業の活動内容は状況に応じて変更することがあります。 ・ 評価方法等は授業ごとに異なります。初回のオリエンテーションで説明します。 ・ 課題は締め切りまでに提出すること。締め切りを過ぎて提出すると、評価が下がります。 <p>- The activities of the class are subject to change depending on the situation.</p> <p>- Evaluation methods, etc. will vary from class to class. The evaluation method will be explained at the first orientation.</p> <p>- Assignments must be submitted by the deadline. If you submit them after the deadline, you will receive a lower grade.</p>
連絡先 Contact	<p>コーディネータ(Coordinator) : 松本剛次 (まつもとこうじ)</p> <p>340研究室 オフィスアワー : 月3</p> <p>Room: 340 Consultation hour : Monday, 3rd period</p> <p>メールアドレス : kmatsumoto@tc.nagasaki-gaigo.ac.jp</p> <p>* 各授業についての連絡、相談は、授業の担当教師にしてください。初回のオリエンテーションで連絡方法等を説明します。</p> <p>* Please contact and discuss each class with the instructor in charge of the class. The method of contact will be explained at the first orientation.</p>
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	<ul style="list-style-type: none"> ・ 授業によって提出方法等が違います。詳しくは初回のオリエンテーションで説明します。 <p>The submission method differs depending on the class. Details will be explained at the first orientation.</p>

<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	
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科目名 Course title	Japanese 4	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	松本 剛次 / 藤原 一智絵 / 富永 祐子 / MATSUMOTO Koji / FUJIWARA Ichie / TOMINAGA Yuko	単位 Credit(s)	4	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎		○		○

履修要件 Prerequisites	日本語4にプレイスされた学生 Students who are placed in Japanese 4.
科目規定 Course Description	習熟度(しゅうじゅくど)別(べつ)に、「読(よ)む・聞(き)く・話(はな)す・書(か)く」の4技能(ぎのう)をチームティーチングによる授業(じゅぎょう)で学習(がくしゅう)し、総合的(そうごうてき)に日本語(にほんご)能力(のうりょく)の向上(こうじょう)を目指(めざ)す。 Students in this course will improve their proficiency in four aspects of Japanese (reading, listening, speaking and writing) through team-teaching with the goal of improving one's overall Japanese level.
授業の概要 Contents	【文章/口頭】教科書を使いながら中級レベルの語彙や表現を増やす。実際にそれが使えるようになるための練習を行う。 【聴解】主に日常生活で起こるさまざまな場面での会話を聞き、聴解能力の向上を目指す。授業では内容理解だけでなく、ディクテーションやロールプレイなども行い、スキットの例文以外の表現パターンも勉強する。また、できるかぎり生の日本語に触れられるように日本語ニュースの聞き取りなども行う。小テストは学んだ表現を使ったロールプレイ発表を行う。 【読解】文章を読み、内容を理解できるようになるために、日常生活、学校、ビジネスの場で見られるいろいろなタイプの文章の内容を読み取る練習をする。読み取った内容をまとめたり、説明する練習も行う。 [Written / Oral Expression] Students will increase their vocabulary and expressions at the intermediate level using the textbook. Practice to be able to use them in real life. [Listening Comprehension] Students will listen to conversations in various everyday situations to improve their listening comprehension skills. In addition to content comprehension, dictation and role-plays will be conducted in class to study expression patterns other than those in the example sentences in the skit. In addition, students will also listen to Japanese news programs so that they can experience real-life Japanese as much as possible. The quiz will be a role-play presentation using the expressions learned in the skit. [Reading] In order to be able to read and understand texts, students will practice reading the contents of various types of texts found in daily life, at school, and in business situations. Students will also practice summarizing and explaining what they have read.
授業の目標 Learning Goals	【文章/口頭】教科書を使いながら中級レベルの語彙や表現を増やす。実際にそれが使えるようになる。日本の大学での留学生活において、日本人学生と深い交流ができるようになる。 【聴解】中級程度の語彙を理解し、会話のおおまかな内容が聞き取れる。場面や人間関係に応じた会話の違いを理解し、積極的に話すことができる。会話の場面や人間関係から適切な表現を判断して会話を始めることができる。口語的な会話表現に慣れる。 【読解】書かれたものから情報を読み取り、内容を理解することができる。中級レベルの語彙や表現を理解し、短い文章、長い文章を読むことができる。読んだものについて、情報をまとめたり、説明することができる。 [Written / Oral Expression] To increase intermediate level vocabulary and expressions while using the textbook. Become able to use them in real life. To be able to have in-depth interactions with Japanese students during study abroad at Japanese universities. [Listening] Understand intermediate level vocabulary and be able to understand the general content of conversations. Understand the differences in conversation according to situations and relationships, and be able to speak actively. Able to start conversations by judging appropriate expressions based on conversational situations and relationships. Become familiar with colloquial conversational expressions.

[Reading] One is able to read information from written materials and understand their contents. Able to understand intermediate level vocabulary and expressions and read short and long passages. Able to summarize and explain information about what they read.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	<p>オリエンテーション</p> <p>【文章／口頭】教科書第1課（1）</p> <p>【聴解】第1課 出会い（新出語彙の確認、ウォーミングアップ、聞き取り練習）</p> <p>【読解】授業の進め方、〈リストアップ〉〈マッピング〉</p> <p>Orientation</p> <p>[Written / Oral] Textbook Lesson 1 (1)</p> <p>[Listening] Lesson 1: Encounters (review of new vocabulary, warm-up, listening practice)</p> <p>[Reading] How classes go , "Listing" and "Mapping".</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
2	<p>【文章／口頭】教科書第1課（2）</p> <p>【聴解】第1課 出会い（スキットの確認、ポイントリスニング、重要表現）</p> <p>【読解】イラストを見て考えよう</p> <p>[Written / Oral] Textbook Section 1 (2)</p> <p>[Listening] Lesson 1: Encounters (skit confirmation, point listening, key expressions)</p> <p>[Reading] Let's look at the illustrations and think about them.</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
3	<p>【文章／口頭】教科書第2課（1）</p> <p>【聴解】小テスト（第1課 出会い ロールプレイ発表）、第2課 ホテルで（新出語彙の確認、ウォーミングアップ、聞き取り練習）</p> <p>【読解】文章を読んで図や表にしてみよう</p> <p>[Written / Oral] Textbook Section 1 (2)</p> <p>[Listening] Quiz (Lesson 1: Encounter, Role play presentation), Lesson 2: At the hotel (check new vocabulary, warm-up, listening comprehension practice)</p> <p>[Reading] Let's read the text and make figures and tables.</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
4	<p>【文章／口頭】教科書第2課（2）</p> <p>【聴解】第2課 ホテルで（スキットの確認、ポイントリスニング、重要表現）</p> <p>【読解】表・グラフの内容を読み取ってみよう</p> <p>[Written / Oral] Textbook Section 2 (2)</p> <p>[Listening] Lesson 2: At the Hotel (skit confirmation, point listening, key expressions)</p> <p>[Reading] Let's read the contents of tables and graphs.</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
5	<p>【文章／口頭】復習、テスト①</p> <p>【聴解】小テスト（第2課 ホテルで ロールプレイ発表）、第4課 機械のトラブル（新出語彙の確認、ウォーミングアップ、聞き取り練習）</p> <p>【読解】表・グラフ以外のものの内容を読み取ってみよう</p> <p>[Written / Oral] Review, Test 1)</p> <p>[Listening] Quiz (Lesson 2: Role play presentation at the hotel), Lesson 4: Machine trouble (check new vocabulary, warm-up, listening comprehension practice)</p> <p>[Reading] Let's try to read the contents of something other than tables and graphs.</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment) (1h) ＊Specific details will be explained in each class.</p>
6	<p>【文章／口頭】教科書第3課（1）</p> <p>【聴解】第4課 機械のトラブル（スキットの確認、ポイントリスニング、重要表現）</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）＊具体的な内容は毎回の授業時に説明します。</p> <p>【All classes】 Review (1h), preparation (assignment)</p>

	<p>【読解】日常生活の中で見かけたものを読んでみよう [Written/Oral]Textbook Section 3 (1) [Listening] Lesson 4: Machine Troubles (skit confirmation, point listening, key expressions) [Reading] Let's read what we see in our daily life.</p>	(1h) *Specific details will be explained in each class.
7	<p>【文章／口頭】教科書第3課(2) 【聴解】小テスト(第4課 機械のトラブル ロールプレイ発表)、第5課 失敗(新出語彙の確認、ウォーミングアップ、聞き取り練習) 【読解】マッピングしながら読んでみよう1 [Written/Oral]Textbook Lesson 3 (2) [Listening] Quiz (Lesson 4: Machine trouble, role-play presentation), Lesson 5: Failure (check new vocabulary, warm-up, listening comprehension practice) [Reading] Let's read while mapping 1</p>	<p>【すべての授業】復習(1h)、予習(課題)(1h)*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
8	<p>【文章／口頭】教科書第4課(1) 【聴解】第5課 失敗(スキットの確認、ポイントリスニング、重要表現) 【読解】マッピングしながら読んでみよう2 [Written / Oral] Textbook Section 4 (1) [Listening] Lesson 5: Failure (skit confirmation, point listening, key expressions) [Reading] Let's read while mapping 2</p>	<p>【すべての授業】復習(1h)、予習(課題)(1h)*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
9	<p>【文章／口頭】教科書第4課(2) 【聴解】小テスト(第5課 失敗 ロールプレイ発表)、第7課 健康のために(新出語彙の確認、ウォーミングアップ、聞き取り練習) 【読解】登場人物になったつもりで読んでみよう [Written/Oral]Textbook Lesson 4 (2) [Listening] Quiz (Lesson 5: Failure, Role play presentation), Lesson 7: For your health (check new vocabulary, warm-up, listening comprehension practice) [Reading] Let's read as if you were a character in the story.</p>	<p>【すべての授業】復習(1h)、予習(課題)(1h)*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
10	<p>【文章／口頭】復習、テスト② 【聴解】第7課 健康のために(スキットの確認、ポイントリスニング、重要表現) 【読解】中間発表(読み取った内容を説明してみよう) [Written / Oral] Review, Test 2 [Listening] Lesson 7: For Your Health (Check the skit, Point Listening, Important Expressions) [Reading] Mid-term presentation (try to explain what you have read)</p>	<p>【すべての授業】復習(1h)、予習(課題)(1h)*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
11	<p>【文章／口頭】教科書第5課(1) 【聴解】小テスト(第7課 健康のために ロールプレイ発表)、第8課 駅で(新出語彙の確認、ウォーミングアップ、聞き取り練習) 【読解】どちらがいいか考えながら読んでみよう [Written/Oral]Textbook Lesson 5 (1) [Listening] Quiz (Lesson 7: For Your Health Role play presentation), Lesson 8: At the Station (check new vocabulary, warm-up, listening comprehension practice) [Reading] Let's read it while thinking about which is better.</p>	<p>【すべての授業】復習(1h)、予習(課題)(1h)*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
12	<p>【文章／口頭】教科書第5課(2) 【聴解】第8課 駅で(スキットの確認、ポイントリスニング、重要表現)</p>	<p>【すべての授業】復習(1h)、予習(課題)(1h)*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment)</p>

	<p>【読解】理由を考えながら読んでみよう [Written/Oral]Textbook Section 5 (2) [Listening] Lesson 8: At the station (check the skit, point listening, important expressions) [Reading] Let's read it while thinking about the reason.</p>	(1h) *Specific details will be explained in each class.
13	<p>【文章／口頭】教科書第6課（1） 【聴解】小テスト（第8課 駅で ロールプレイ発表）、第10課 抱負（新出語彙の確認、ウォーミングアップ、聞き取り練習） 【読解】意味を考えながら読んでみよう1 [Written/Oral]Textbook Lesson 6 (1) [Listening] Quiz (Lesson 8: At the station, role play presentation), Lesson 10: Aspirations (check new vocabulary, warm-up, listening comprehension practice) [Reading] Let's read while thinking about the meaning 1</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
14	<p>【文章／口頭】教科書第6課（2） 【聴解】第10課 抱負（スキットの確認、ポイントリスニング、重要表現） 【読解】意味を考えながら読んでみよう2 [Written/Oral]Textbook Lesson 6 (2) [Listening] Lesson 10 Aspirations (skit confirmation, key listening points, key expressions) [Reading] Let's read while thinking about the meaning 2</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>
15	<p>【文章／口頭】復習、テスト③ 【聴解】小テスト（第10課 抱負 ロールプレイ発表）、学習項目の復習 【読解】復習／まとめ [Written/oral] Review, test ③. [Listening] Quiz (Lesson 10: Aspirations, Role play presentation), review of study items [Reading] Review / Summary</p>	<p>【すべての授業】復習（1h）、予習（課題）（1h）*具体的な内容は毎回の授業時に説明します。 【All classes】Review (1h), preparation (assignment) (1h) *Specific details will be explained in each class.</p>

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	20
Final Report	20
Quizzes	10
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	10
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	<p>【文章／口頭】【Written/Oral】『4技能でひろがる中級日本語カルテットⅡ』The Japan Times 【聴解】【Listening】ボイクマン聡子他（2006）「聞いて覚える話し方 日本語生中継 初中級編 2」くろしお出版 【読解】【Reading】西隈俊哉（2018）『日本語ロジカルトレーニング 中級』アルク</p>
参考文献等 References	<p>【聴解】【Listening】宮城幸枝他（2008）「新・毎日の聞き取り50日下」凡人社</p>
履修の留意点 Special Notes	<ul style="list-style-type: none"> ・授業の活動内容は状況に応じて変更することがあります。 ・評価方法等は授業ごとに異なります。初回のオリエンテーションで説明します。 ・課題は締め切りまでに提出すること。締め切りを過ぎて提出すると、評価が下がります。 <p>- The activities of the class are subject to change depending on the situation. - Evaluation methods, etc. will vary from class to class. The evaluation method will be explained at the first orientation. - Assignments must be submitted by the deadline. If you submit them after the deadline, you will receive a lower grade.</p>
連絡先 Contact	<p>コーディネータ(Coordinator)：松本剛次（まつもとこうじ） 340研究室 オフィスアワー：月3 Room: 340 Consultation hour : Monday, 3rd period</p>

	<p>メールアドレス : kmatsumoto@tc.nagasaki-gaigo.ac.jp</p> <p>* 各授業についての連絡、相談は、授業の担当教師にしてください。初回のオリエンテーションで連絡方法等を説明します。</p> <p>* Please contact and discuss each class with the instructor in charge of the class. The method of contact will be explained at the first orientation.</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>・ 授業によって提出方法等が違います。詳しくは初回のオリエンテーションで説明します。</p> <p>The submission method differs depending on the class. Details will be explained at the first orientation.</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Kanji and Vocabulary 1 (漢字語彙 1)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	山下 来瑠未/ YAMASHITA Kurumi	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○			○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Students with no kanji learning experience but an ability to read and write hiragana and katakana characters.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study
授業の概要 Contents	Students will learn approximately 160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn basic meanings and reading of kanji and practice understanding and writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 basic Kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to engage in conversation about kanji study and discuss simple passages that use basic kanji.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation:About Kanji	Please read pp.[16]~[27] 'Kanji Basics'.(1 hour)
2	Chapter 1 task:Write any numbers (ex.price/birthday/floor) using kanji. (“一” ~ “目”)	Please practice meaning, reading and writing of Chapter1 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.3, pp.5.(1 hour)
3	Chapter 1 quiz, Chapter 2 task:Make a calendar. (“日” ~ “分”)	Please practice meaning, reading and writing of Chapter2 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.8, pp.10-11.(1 hour)
4	Chapter 2 quiz, Chapter 3 task:Explain a place using maps. (“上” ~ “北”)	Please practice meaning, reading and writing of Chapter3 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.14, pp.16.(1 hour)
5	Chapter 3 quiz, Chapter 4 task:Introduce about your family. (“田” ~ “国”)	Please practice meaning, reading and writing of Chapter4 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.19, pp.21.(1 hour)
6	Chapter 4 quiz, Chapter 5 task:Explain an action using a picture. (“見” ~ “週”)	Please practice meaning, reading and writing of Chapter5 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.24, pp.26.(1 hour)
7	Chapter 5 Quiz Chapter 1 to 5 review	Please practice meaning, reading and writing of Chapter 1 to 5.(1 hour)
8	Mid-term test (chapter 1 to 5)	Mid-term test review (1 hour)
9	Chapter 6 task:Introduce about your friend. (“大” ~ “友”)	Please practice meaning, reading and writing of Chapter6 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.29, pp.31.(1 hour)
10	Chapter 6 quiz, Chapter 7 task:Make a map. (“入” ~ “院”)	Please practice meaning, reading and writing of Chapter7 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.34, pp.36.(1 hour)
11	Chapter 7 quiz, Chapter 8 task:Write a diary. (“休” ~ “語”)	Please practice meaning, reading and writing of Chapter8 Kanji. And check 『KANJI LOOK AND LEARNワークブック』 pp.39, pp.41.(1 hour)

12	Chapter 8 quiz, Chapter 9 task: Introduce about seasons of your country. ("春" ~ "道")	Please practice meaning, reading and writing of Chapter 9 Kanji. And check 『KANJI LOOK AND LEARN ワークブック』 pp.44, pp.46.(1 hour)
13	Chapter 9 quiz, Chapter 10 task: Make a plan of summer vacation. ("山" ~ "犬")	Please practice meaning, reading and writing of Chapter 10 Kanji. And check 『KANJI LOOK AND LEARN ワークブック』 pp.49, pp.51.(1 hour)
14	Chapter 10 Quiz Chapter 1 to 10 review	Please practice meaning, reading and writing of Chapter 1 to 10.(1 hour)
15	Final test, feedback	Final test review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	30
Final Report	
Quizzes	20
Assignments	20

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	15
Class Participation	15
その他 (Task) other	

教科書 Textbooks : Materials	Itano eri (2009), 『KANJI LOOK AND LEARN 』 ,The Japan Times
参考文献等 References	Itano eri (2009), 『KANJI LOOK AND LEARN WORKBOOK 』 ,The Japan Times Shimada kazuko (2012)、『漢字たまご 初級』、にほんごの凡人社 ※Provided as necessary
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. There will be no extra kanji quizzes for those who are absent. (Related courses: Japanese 1)
連絡先 Contact	yamashita@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz and an assignment will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 2 (漢字語彙2)	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	藤原 一智絵 / FUJIWARA Ichie	単位 Credit(s)	1	使用言語 Language	日本語

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied and are capable of reading 100-150 kanji
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional~160 kanji over the course of the semester at a pace of one chapter (about 16 kanji) per class. Students will learn mid-beginner meanings and reading of kanji, and practice understanding or writing sentences by using the new kanji. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes. final exam will take place at the end of the course.
授業の目標 Learning Goals	A: Aim to understand the meaning and reading of 160 mid-beginner kanji. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course explanation, skill assessment pretest	Study next week's kanji (1 hour)
2	Reading and writing practice: 料・理・反・飯・牛・豚・鳥・肉・茶・予・野・菜・切・作・未・味. Practical application (reading sentences).	Review this week's and study next week's kanji (1 hour)
3	Quiz on last week's kanji. Reading and writing practice: 音・楽・歌・自・転・乗・写・真・台・央・映・画・羊・洋・服・着. Practical application (reading sentences). Writing short sentences about hobbies.	Review this week's and study next week's kanji (1 hour)
4	Quiz on last week's kanji. Reading and writing practice: 家・矢・族・親・兄・姉・弟・妹・私・夫・妻・主・住・糸・氏・紙. Practical application (reading sentences) Writing short sentences about family.	Review this week's and study next week's kanji (1 hour)
5	Quiz on last week's kanji. Reading and writing practice: 教・室・羽・習・漢・字・式・試・験・宿・題・文・英・質・問・説. Practical application (putting kanji parts together).	Review this week's and all chapter 11-14 kanji (1 hour)
6	Chapter 11-14 test (kanji puzzle, etc.)	Review chapter 11-14 and next week's kanji (1 hour)
7	Quiz on last week's kanji. Reading and writing practice: 遠・近・者・暑・寒・重・軽・低・弱・悪・暗・太・豆・短・光・風. Practical application (opposite meanings:遠い⇔近い, etc.)	Review this week's and study next week's kanji (1 hour)
8	Quiz on last week's kanji. Reading and writing practice: 運・動・止・歩・使・送・洗・急・開・閉・押・引・思・知・考・死 Practical application	Review this week's and study next week's kanji (1 hour)

	(matching with newly learned verb kanji).	
9	Quiz on last week's kanji. Reading and writing practice: 医・始・終・石・研・究・留・有・産・業・薬・働・員・士・仕・事. Practical application (describing professions: 医者, etc.)	Review chapter 15-17 and this week's kanji (1 hour)
10	Chapter 15-17 review (matching kanji with opposite meanings)	Review chapter 15-17 and study next week's kanji (1 hour)
11	Quiz on last week's kanji. Reading and writing practice: 図・官・館・昔・借・代・貸・地・世・界・度・回・用・民・注・意. Practical application (kanji with radicals: 館・飲・飯, etc.)	Review this week's and study next week's kanji (1 hour)
12	Quiz on last week's kanji. Reading and writing practice: 頭・顔・声・特・別・竹・合・答・正・同・計・京・集・不・便・以. Make sentences with kanji (using "以下・以上, 別に, etc.) Kanji involving the body. Similar-looking kanji: 特・持, 便・使, etc.)	Review this week's and study next week's kanji (1 hour)
13	Quiz on last week's kanji. Reading and writing practice: 場・戸・所・屋・堂・都・県・区・池・発・建・物・品・旅・通・進. Kanji with multiple readings (着・場など) Making sentences with verb kanji (運ぶ・通う, etc.)	Review this week's and study next week's kanji (1 hour)
14	Chapter 17-20 and semester (chapter 11-20) review.	Review chapters 11-20 (1 hour)
15	Chapter 11-20 overall review (reading, antonyms, similar kanji, using kanji in and adjectives). Summary test.	Overall review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	KANJI LOOK AND LEARN, KANJI LOOK AND LEARN Workbook
参考文献等 References	Provided as necessary.
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given) Related courses: Japanese 2
連絡先 Contact	Eメール : @tc.nagasaki-gaigo.ac.jp (@の前に ifujiwara) Email : @tc.nagasaki-gaigo.ac.jp (ifujiwara before @)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	チェック後、返却します。 Checked documents will be returned to students.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 3 (漢字語彙 3)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	田島 紀子 / TAJIMA Noriko	単位 Credit(s)	1	使用言語 Language	日本語 Japanese

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○	○				

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	This course is recommended for students who have studied about 300 kanji. Only non-kanji countries students can register to this course.
科目規定 Course Description	Aim to improve practical Japanese ability through focused kanji and vocabulary study.
授業の概要 Contents	Students will build upon their previous kanji study by learning an additional intermediate level kanji over the course of the semester at a pace of two chapters (about 10 - 15 kanji) per class. Students will also learn kanji which are not included in the course textbook. It is necessary for students to study and memorize kanji in order to succeed with workbook assignments and weekly quizzes.
授業の目標 Learning Goals	A: Aim to review beginner-level kanji and learn intermediate kanji to understand meaning and reading. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Orientation – About Kanji	Chapter 21 preparation (1 hour)
2	Chapter 21	Chapter 21 review, Chapter 22 preparation (1 hour)
3	Chapter 21 Quiz, Chapter 22	Chapter 22 review, Chapter 23 preparation (1 hour)
4	Chapter 22 Quiz, Chapter 23	Chapter 23 review, Chapter 24 preparation (1 hour)
5	Chapter 23, Chapter 24	Chapter 24 review, Chapter 25 preparation (1 hour)
6	Chapter 24 Quiz, Chapter 25	Chapter 25 review, Chapter 26 preparation (1 hour)
7	Chapter 25 Quiz, Chapter 26	Chapter 21~26 review (1 hour)
8	Chapter 21~26 review, Mid-term test(chapter 21-26)	Chapter 27 prepratation (1 hour)
9	Chapter 27	Chapter 27 review, Chapter 28 preparation (1 hour)
10	Chapter 27 Quiz, Chapter 28	Chapter 28 review, Chapter 29 preparation (1 hour)
11	Chapter 28 Quiz, Chapter 29	Chapter 29 review, Chapter 30 preparation (1 hour)
12	Chapter 29 Quiz, Chapter 30	Chapter 30 review, Chapter 31 preparation (1 hour)
13	Chapter 30 Quiz, Chapter 31	Chapter 31 review, Chapter 32 preparation (1 hour)
14	Chapter 31 Quiz, Chapter 32	Review (1 hour)
15	Review, Final exam	Review (1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	20
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	30
その他 other	

教科書 Textbooks :	Itano eri (2009) 『KANJI LOOK AND LEARN』 The Japan Times, ¥1,944 Itano eri (2009) 『KANJI LOOK AND LEARN WARK BOOK』 The Japan times, ¥1,296
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Materials	
参考文献等 References	Provided as necessary.
履修の留意点 Special Notes	As kanji requires self-study as well as class attendance, students must preview and review all class content regularly. Related courses: Japanese 3
連絡先 Contact	場所：405非常勤講師室 時間：火曜昼休み Room: 405 Lecturers room Time: Tuesday lunch break 連絡先：@tc.nagasaki-gaigo.ac.jp(@の前にtajima) Email：@tc.nagasaki-gaigo.ac.jp (tajima before @)
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The quiz will be returned the next week.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Kanji and Vocabulary 4 (漢字語彙4)	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	藤原 一智絵/ FUJIWARA Ichie	単位 Credit(s)	1	使用言語 Language	日本語

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
	○					

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	漢字を500字程度学習したことがある学生。 非漢字圏の留学生対象のクラスです。 This course is recommended for non-kanji countries students who have studied about 500 kanji.
科目規定 Course Description	漢字および語彙に特化した学習を通して、その運用能力を高めることを目的とする。
授業の概要 Contents	日本語能力試験（JLPT）2級レベルの漢字をテキストを使って学習します。漢字だけでなく、その漢字を使った語彙も多く取り入れ、漢字・語彙力の向上を目指します。また、生活の中で身の回りにある漢字・語彙を自分で調べ、発表する課題も行います。毎週、復習クイズがあり、セメスターの最後には期末試験を行います。 Students will learn Japanese Language Proficiency Test (JLPT) N2 level kanji at a pace of approximately 35 a week. This course is aimed at improving kanji and vocabulary skills with an emphasis on greatly expanding the range of vocabulary and kanji that students can use effectively. A weekly review quiz will be given in the following week as well as a final exam at the end of semester.
授業の目標 Learning Goals	A: 「日本語能力試験N2レベルの漢字語彙の意味がわかり読めるようになる」ことを目指します。 B: 「学習した漢字語彙を使った文章を読んだり書いたりできるようになる」ことを目指します。 E: 「学習した漢字の使われる文章を読み、その内容について意見交換できるようになる」ことを目指します。 A: Aim to help students master kanji at the Japanese Language Placement Test (JLPT) N2 level. B: Aim to become able to read and understand sentences with the vocabulary and kanji learned during the course. E: Develop an ability to discuss readings that use kanji covered in class

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	オリエンテーション、レベルチェックテスト Course content summary and pretest	次回扱う内容についての予習（漢字・語彙）（1時間） Examine content (kanji and vocabulary) for next week's class (1 hour)
2	家庭用品で見る漢字の読み、意味確認（1） Household item kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習（漢字・語彙）（1時間） Examine content (kanji and vocabulary) for next week's class (1 hour)
3	復習クイズ、家庭用品で見る漢字の読み、意味確認（2） Quiz on previous week's materials. Household item kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習（漢字・語彙）（1時間） Examine content (kanji and vocabulary) for next week's class (1 hour)
4	復習クイズ、家庭用品で見る漢字の読み、意味確認（3） Quiz on previous week's materials Household item kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習（漢字・語彙）（1時間） Examine content (kanji and vocabulary) for next week's class (1 hour)

5	復習クイズ、広告・地図で見る漢字の読み、意味確認(1) Quiz on previous week's materials Publicity material kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
6	復習クイズ、広告・地図で見る漢字の読み、意味確認(2) /中間課題「私の身の回りの漢字」 Quiz on previous week's materials Publicity material kanji: reading and meaning, organizing kanji in same category and/or with same reading Mid-term assignment: "Kanjis for our surroundings"	次回扱う内容についての予習(漢字・語彙)(1時間) 中間課題の準備 Examine content (kanji and vocabulary) for next week's class and for mid-term assignment(1 hour)
7	復習クイズ、広告・地図で見る漢字の読み、意味確認(3) Quiz on previous week's materials Publicity material kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
8	復習クイズ、中間課題「私の身の回りの漢字」発表 Quiz on previous week's materials Presentation about "Kanjis for our surroundings"	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
9	復習クイズ、展示室などで見る漢字の読み、意味確認(1) Quiz on previous week's materials Museum kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
10	復習クイズ、展示室などで見る漢字の読み、意味確認(2) Quiz on previous week's materials Museum kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
11	復習クイズ、展示室などで見る漢字の読み、意味確認(3) Quiz on previous week's materials Museum kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
12	復習クイズ、食品で見る漢字の読み、意味確認(1) Quiz on previous week's materials Food item kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
13	復習クイズ、食品で見る漢字の読み、意味確認(2) Quiz on previous week's materials Food item kanji: reading and meaning, organizing kanji in same category and/or with same reading	次回扱う内容についての予習(漢字・語彙)(1時間) Examine content (kanji and vocabulary) for next week's class (1 hour)
14	復習クイズ、食品で見る漢字の読み、意味確認(3) Quiz on previous week's materials Food item kanji: reading and meaning, organizing kanji in same category and/or with same reading	試験準備(2時間) Preparation for final exam(2 hrs)
15	まとめ Sum-up	復習(1時間) Review(1 hour)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	40
Final Report	
Quizzes	30
Assignments	10

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	10
Class Participation	10
その他 other	

教科書 Textbooks : Materials	『日本語能力試験対策 日本語総まとめ N2漢字』アスク
参考文献等 References	必要に応じて適宜紹介します。 Provided as necessary
履修の留意点 Special Notes	この授業は非漢字圏出身学生を対象です。漢字Ⅳ②と同じ学習内容を扱います。漢字圏出身学生が履修する場合は、第1回授業のオリエンテーション時に教員と相談し、指示に従ってください。

	<p>30分以上の遅刻または早退は、欠席として扱います。また、遅刻3回で欠席1回として扱います。授業に欠席した場合、漢字クイズの再テストは行いません（0点の扱いです）。</p> <p>漢字は授業だけでなく自学自習が大切です。予習・復習ができない学生の履修は歓迎しません。</p> <p>関連科目：日本語4</p> <p>This course is prepared for students from non-kanji backgrounds. If you are from a kanji background, please understand in advance that the pace of the class may be adjusted to accommodate other students and take this into consideration when registering. More details will be informed at the orientation in the first class.</p> <p>As kanji requires self-study as well as class attendance, students must preview and reviews class content.</p> <p>Attendance will not be counted when students are late more than 30 minutes or they leave class more than 30 minutes early. If they are late three times, it will be considered as one absence. There will be no extra kanji quizzes for those who are absent. (No marks will be given)</p> <p>Related courses: Japanese 4</p>
<p>連絡先 Contact</p>	<p>Eメール：@tc.nagasaki-gaigo.ac.jp (@の前に ifujiwara)</p> <p>Email：@tc.nagasaki-gaigo.ac.jp (ifujiwara before @)</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>チェック後、返却します。Assignments and test results will be returned to you after they are checked.</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Introduction to Japanese Society	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	TIEDEMANN Mark	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	For JASIN students--no prerequisites For students from outside the JASIN Program--need to have a sufficient English-language ability to understand the reading materials and take the quizzes, understand the lectures, participate in small-group discussio
科目規定 Course Description	The aim of the course is to gain knowledge of basic Japanese society.
授業の概要 Contents	In this class we will look at Japanese social relationships and institutions. We will examine the ways in which the forms of social structure -- groups, organizations, communities, social categories (such as class, sex, age, or race), and various social institutions (such as kinship, economic, political, or religious) affect the attitudes, actions, and opportunities of the Japanese people. HOMEWORK: There will be homework reading assignments due, and an in-class quiz every week for all students. However, the reading materials will be different between the JASIN and Non-JASIN students. The reading materials for the JASIN students will be ordinary, university undergraduate-level materials, mostly taken from Joy Hendry's Understanding Japanese Society. The reading materials for the Non-JASIN students will be more compact and written in a more easy-to-understand English format than the reading materials for the JASIN students.
授業の目標 Learning Goals	A: This course aims to develop students' basic understanding of the social institutions of Japan and major characteristics of Japanese society, referencing such topics as identity, religion, class, family, gender, social organization, governance, work, education, and current politics. B: Unifying the study of these diverse subjects of study is the goal of understanding how the actions and consciousness of the Japanese both shape and are shaped by surrounding cultural and social structures. E: At certain points during classes students will be asked to think about topics and interact with other students to discuss the topics.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction Hofstede's Cultural Dimension Theory; Japanese societal/cultural concepts; Your classmate's pre-conceptions of Japanese society	JASIN Read: "The Structure and Nature of Japan" (pdf)(4hrs) Non-JASIN Read: "Japan's Geography & Demographics" (docx) (4hrs)
2	Explanation of your Japanese societal/cultural concept to the class; JASIN Quiz: "The Structure and Nature of Japan" (pdf) Non-JASIN Quiz: "Japan's Geography & Demographics" (docx) Lecture: Geography & Demographics	JASIN Read: "Sources of Japanese Identity" (UJS Ch1) (4 hrs) Non-JASIN Read: "The Japanese and Their Identity" (docx) (4hrs)

3	JASIN Quiz: "Sources of Japanese Identity" (UJS Ch1) Non-JASIN Quiz: "The Japanese and Their Identity" (docx) Lecture: Interpreting Japan	JASIN Read: "The House & Family System" (UJS Ch. 2)(4hrs) Non-JASIN Read: "The Japanese Family System" (docx) (4hrs)
4	JASIN Quiz: "The House & Family System" (UJS Ch. 2) Non-JASIN Quiz: "The Japanese Family System" (docx) Lecture: Koseki and Family Ideology	Review materials on the topics of geography, demographics, identity, and family and prepare for the "Summary of the class so far"(4hrs)
5	Summary and reflection on the class so far Lecture: The Japanese and Religion	JASIN Read: "Religious Influences" (UJS Ch. 7) Non-JASIN Read: "The Japanese and Religion" (docx) (4hrs)
6	JASIN Quiz: "Religious Influences" (UJS Ch. 7) Non-JASIN Quiz: "The Japanese and Religion" (docx) Lecture: Japanese Holidays	JASIN Read: "Socialization and Classification" (UJS Ch. 3)(4hrs) Non-JASIN Read: "Social Hierarchy in Modern Japan" (4hrs)
7	JASIN Quiz: "Socialization and Classification" (UJS Ch. 3) Non-JASIN Quiz: "Social Hierarchy in Modern Japan" Lecture: Social Class and Feminist Topics	JASIN Read "Ritual and the Life Cycle" (UJS Ch. 8)(4hrs) Non-JASIN Read: "Japanese Festivals and the Annual Cycle of Life" (docx) (4hrs)
8	JASIN Quiz: "Ritual and the Life Cycle" (UJS Ch. 8) Non-JASIN Quiz: "Japanese Festivals and the Annual Cycle of Life" (docx) Lecture: Gifts in Japanese Society	JASIN Read: "The Education System" (UJS Ch. 5)(4hrs) Non-JASIN Read and Study: Education Chart (4hrs)
9	JASIN Quiz: "The Education System" (UJS Ch. 5) Non-JASIN Quiz: Education Chart Lecture: The Education System	Review materials on the topics of religion, class, feminism, gift-giving and education and prepare for the "Summary of the class" (4hrs)
10	Summary and reflection on the class Lecture: Social Security	JASIN Read: "Government & the Craft of Politics" (UJS C11)(4hrs) Non-JASIN Read and Study: "Government Chart" (4hrs)
11	JASIN Quiz: "Government & the Craft of Politics" (UJS C11) Non-JASIN Quiz: Government Chart Lecture: Government	Review materials and prepare for the second "Summary of the class so far"(4hrs)
12	Second summary and reflection Lecture: Popular Culture	JASIN Read: "Arts, entertainment and leisure" (UJS Ch. 10)(4hrs) Non-JASIN Read: "Contemporary Media" (4hrs)
13	JASIN Quiz: "Arts, entertainment and leisure" (UJS Ch. 10) Non-JASIN Quiz: "Contemporary Media" Lecture: Contemporary Media	JASIN Read: "Careers & Continuity" (UJS Ch. 9)(4hrs) Non-JASIN Read: "Japan's Faltering Employment System" (4hrs)
14	JASIN Quiz: "Careers & Continuity" (UJS Ch. 9) Non-JASIN Quiz: Lecture: Employment & Business Relations	JASIN Read: "Environmental Issues" (folder of jpgs)(4hrs) Non-JASIN Read: "Environmental Issues, Policies and Clean Technology" (4hrs)
15	JASIN Quiz: "Environmental Issues" (folder of jpgs);	Prepare for final exam(4hrs)

Non-JASIN Quiz: "Environmental Issues, Policies and Clean Technology" Final summary and reflection Lecture: Environmental Issues	
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	50
Final Report	
Quizzes	50
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	Understanding Japanese Society, 5th ed., Joy Hendry, Routledge, 2019.
参考文献等 References	An Introduction to Japanese Society, 3rd ed., Yoshio Sugimoto, Cambridge, 2010 Modern Japanese Culture, Yoshio Sugimoto Ed., Cambridge, 2009 Routledge Handbook of Japanese Culture and Society, Bestor et. al. Eds., Routledge, 2011 Making Japanese Citize
履修の留意点 Special Notes	There will be daily quizzes over the assigned readings listed for the days above. Your evaluation for this class will come from: --Daily quizzes --Summaries (3) ** Accommodations for the quizzes and exams may be requested for non-native English speakers ***If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	Office: 330 Office Hour: Monday 3rd Email: mditeds@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	The results of quizzes, evaluations of oral presentations and feedback sessions will be compiled and posted weekly.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Modern Japanese History	科目区分 Category	JASIN	科目NO Course Numbering	200
担当教員 Instructor(s)	CULLIS Stephen TIEDEMANN Mark KUMAR Krishan	単位 Credit(s)	2	使用言語 Language	International English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○	○	○	○			

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	<ul style="list-style-type: none"> - Students must attend the first class. - An ability to understand and participate in discussions at native-level English is a requirement for this class. - This class will be capped at 40 students. There is a maximum
科目規定 Course Description	Students will understand characteristics of Japanese films while gaining knowledge of them.
授業の概要 Contents	<p>~~~SPRING SEMESTER 2022~~~</p> <p>This is a broad introduction some of the important aspects of Japanese history from the end of the Edo feudal period to the present day. The first portion will focus on the Meiji Era, different cultural issues of the time. The second portion will look at the various elements that contributed to the militarisation of Japan and its imperialistic ambitions. This led to World War II, the atomic bombings and the American occupation, all of which will be examined in detail. The final section of the course will focus on several important, cultural, economic, and influential events that occurred after the war, from the introduction of Godzilla in the 1950s to the terrorist attacks in Tokyo in the 1990s; this will be delivered via short lectures, documentaries, news clips, readings and class discussions.</p> <p>Related courses: Overview of Japanese history B/A</p>
授業の目標 Learning Goals	<p>(1): Students will be expected to prove that they read and understood the assigned reading materials. In addition, students must be attentive to class time, lectures and activities.</p> <p>(2): During class discussions and the exams, students will be challenged to interpret the basic concepts in light of their growing understanding of Japanese culture, society and history and also in comparison to other cultures.</p> <p>(3): The discussions and class activities are essential in helping develop a more sophisticated understanding of Japanese history. Part of the proof of this understanding should be demonstrated in the execution of the tests/quizzes.</p>

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	CULLIS 1 The end of the Tokugawa Shogunate-How and why Japan's successful political/social structure ended after 250 years of peace and prosperity. The Boshin War.	read Chapters 1-5 The Cambridge History of Japan Ed. Marius B Jansen , Volume 5, p 1- 353 (4hrs). All reading materials are on my Google class at this code: qb56rft
2	CULLIS 2 The restoration of the emperor-social and economic effects.	read The Cambridge History of Japan Ed. Marius B Jansen , Volume 5, Chapters 6 - 9, p 360 - 614 (4hrs)
3	CULLIS 3 Major accomplishments of the Meiji restoration, notable foreign personages (see reading)	read "A diplomat in Japan" by Earnest Satow (4hrs)

4	CULLIS 4 Modernization of major institutions in Japan. Medicine, judiciary, transport, communications and the military.	read "Japan's emergence as a modern state" by E. herbert Norman (4hrs)
5	CULLIS 5 Overview of the Meiji era and introduction to the Taisho era.	For class May 24 Read: "Japan's Quest for Power and World War II in Asia"; (4hrs) All Tiedemann's reading materials are available on Google Classroom Class code [mgx67rb]
6	TIEDEMANN 6 Quiz over "Japan's Quest for Power and World War II in Asia"; Lecture: "Japan's March to War"	For class May 31 Read "Kodansha's World War II" (4hrs)
7	TIEDEMANN 7 Quiz over "Kodansha's World War II"; Documentary: Japan's War in Colour; worksheet	Read "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration" (4hrs)
8	TIEDEMANN 8 Quiz over "Timeline of the Final Seven Months of the War in the Pacific" and "Potsdam Declaration"; Finish documentary Japan's War in Colour; worksheet; Lecture: "Costs of War"	Read "Putting his lips to the water, he drank sweetly" (4hrs)
9	TIEDEMANN 9 Quiz over "Putting his lips to the water, he drank sweetly"; Lecture "End of the War"; worksheet	Read "Victor's Justice: Colonel Victor Delnore and the U.S. Occupation of Nagasaki"(4hrs)
10	TIEDEMANN 10 Quiz over "Victor's Justice: "; Lecture "Occupation of Japan"; worksheet; Overview Essay for Japan's experience in World War II	Review all class material (4 hrs)
11	KUMAR 11 1960s Japan and Japanese Cinema (1950s-1960s)	Review class material for mini-test 1 (4 hrs)
12	KUMAR 12 1970s in Japan and the start of Karaoke (1960s-1970s) -& Mini-test 1 Japanese Cinema	Review class material for mini-test 2 (4 hrs)
13	KUMAR 13 The Bubble Economy, and the Great Hanshin Earthquake (1980s-1990s) -& Mini-test 2 1970s Japan	Review class material for mini-test 3 (4 hrs)
14	KUMAR 14 The Tokyo Gas Attacks (1990s and beyond), and the Ageing Society -& Mini-test 3 1980s/1990s Japan	Review class material for final mini-test (4 hrs)
15	KUMAR 15 The Ageing Society & Modern Problems (2000s) -& Mini-test 4 1990s & 2000s Japan	Review all class material (4 hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	100
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	
Class Attitude	
Class Participation	
その他 other	

教科書 Textbooks : Materials	All the indicated reading materials for this class will be available in a Google Drive folder. To obtain them, Email <mailto:mdtieds@tc.nagasaki-gaigo.ac.jp> and ask for permission to access the Google Drive folder that contains the pdfs of these, and oth
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<p>参考文献等 References</p>	<p>W.G. Beasley, "The Modern History of Japan" (https://archive.org/details/modernhistoryofj010028mbp) Lane Earns and Brian Burke-Gaffney, Nagasaki Foreign Settlement Website (http://www.nfs.nias.ac.jp) Pierre Loti, "Madame Chrysanthemum" (http://w)</p>
<p>履修の留意点 Special Notes</p>	<p>- Students must attend at least two-thirds of semester classes and must attend the first class. An absence is an absence, no excuses. An ability to understand and participate in discussions at native-level English is a requirement for this class. Thus, missing 5 classes is tantamount to failure.</p> <p>- Students will be expected to study for approximately 1-4 hours per week outside of class.</p> <p>If students need additional coursework to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.</p>
<p>連絡先 Contact</p>	<p>CULLIS: Office: 331 Office Hour: Monday 4th Email: cullis@tc.nagasaki-gaigo.ac.jp TIEDEMANN: Office: 330 Office Hour: Tuesday 3rd Email: mditeds@tc.nagasaki-gaigo.ac.jp KUMAR: Office 337 Office Hour: Tuesday 3rd Email: k3k.work@gmail.com</p>
<p>提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)</p>	<p>The results of quizzes, evaluations of oral presentations and feedback sessions will be compiled and posted weekly.</p>
<p>科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)</p>	

科目名 Course title	Overview of Japanese History B	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	A sufficient English-level to follow this class and a genuine interest in studying Japanese history. Willingness to read and discuss assignments, and actively participate in class.
科目規定 Course Description	In this course, students will acquire basic knowledge of Japanese history for in-depth exploration.
授業の概要 Contents	This class will provide a general historical overview, paying special attention to the transition from early modern to modern Japan.
授業の目標 Learning Goals	A/B: Become acquainted with an academic approach to and understand the basic terms and concepts involved in the study of Japanese history. Acquire knowledge about Japanese historic developments and their effects on society and culture. E: Develop a cross-cultural and comparative historical understanding.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of testing and assignments, interpreting historical documents, groupwork historical synchronopsis Prehistoric and ancient Japan	assigned readings (preparation and follow-up studying time about 4hrs)
2	From Asuka to Heian period	assigned readings (4hrs)
3	From Kamakura to Muromachi period	assigned readings (4hrs)
4	Early modern Japan I - Edo period society	assigned readings (4hrs)
5	Early modern Japan II - Edo period infrastructure	assigned readings (4hrs)
6	Early modern Japan III - Edo period economy	assigned readings (4hrs)
7	Early modern Japan IV - Edo period foreign policy	assigned readings (4hrs)
8	Bakumatsu period I	assigned readings (4hrs)
9	Bakumatsu period II	assigned readings (4hrs)
10	The Meiji reforms and the restoration of imperial power	assigned readings(4hrs)
11	Meiji constitution and government	assigned readings (4hrs)
12	Meiji period economic development	assigned readings (4hrs)
13	Meiji period society	assigned readings (4hrs)
14	Meiji period military	assigned readings (4hrs)
15	Final discussion	assigned readings (4hrs)

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	40

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	
Class Participation	40
その他 other	

教科書 Textbooks : Materials	There is no textbook for this class. For a thorough introduction I recommend the 6 volume "Cambridge History of Japan" edited by J.W. Hall. As for compact introductions, you may want to check out Mason/Caiger: "A History of Japan", Reischauer's "Japan-The
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参考文献等 References	Calman: The Nature and Origins of Japanese Imperialism. 2013 Ericson: Financial Stabilization in Meiji Japan: The Impact of the Matsukata Reform. 2020 Frost: The Bakumatsu Currency Crisis. 1970 Harding: The Japanese: A History in Twenty Lives. 2020 Ha
履修の留意点 Special Notes	"Regular, well prepared and active participation are required for this class. Please be prepared for unannounced short tests and refrain from plagiarism in your reports. If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor. Related courses: Japanese Culture, Modern Japanese history, Nagasaki Field Work
連絡先 Contact	marra @ tc.nagasaki-gaigo.ac.jp Office hour: Every Monday, 3rd period or by appointment
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progres.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Japanese Culture B	科目区分 Category	JASIN	科目NO Course Numbering	100
担当教員 Instructor(s)	MARRA Claudia	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○		

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○			○

履修要件 Prerequisites	Ability to understand the course content in English, active and well prepared participation.
科目規定 Course Description	The aim of the course is to gain knowledge of Japanese culture, while introducing several aspects of it.
授業の概要 Contents	This course aims at familiarizing international students with the basic ideas and concepts of traditional Japanese culture. We will explore the different expressions and aesthetic principles of court culture, warrior culture and chonin culture.
授業の目標 Learning Goals	A: to encourage the empirical perception of cultural phenomena B: to compare and better understand own and foreign cultural concepts E: to understand theoretical concepts, present and discuss one's findings

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Introduction, explanation of assignments	Assigned readings (preparation and follow-up studying time about 4hrs)
2	Japanese aesthetic concepts I : Miyabi	Assigned readings (preparation and follow-up studying time about 4hrs)
3	Japanese aesthetic concepts II : Mono no aware	Assigned readings (preparation and follow-up studying time about 4hrs)
4	Japanese aesthetic concepts III : Wabi and Sabi	Assigned readings (preparation and follow-up studying time about 4hrs)
5	Artistic expressions of court aesthetics	Assigned readings (4hrs)
6	Warrior culture I: Painting and calligraphy	Assigned readings (preparation and follow-up studying time about 4hrs)
7	Warrior culture II: Tea ceremony	Assigned readings (preparation and follow-up studying time about 4hrs)
8	Warrior culture III: Literature	Assigned readings (preparation and follow-up studying time about 4hrs)
9	Warrior culture IV: No theatre	Assigned readings (preparation and follow-up studying time about 4hrs)
10	Chonin culture I: Kabuki theatre	Assigned readings (preparation and follow-up studying time about 4hrs)
11	Chonin culture II: Iki and tsu	Assigned readings (preparation and follow-up studying time about 4hrs)
12	Chonin culture III: Geisha	Assigned readings (preparation and follow-up studying time about 4hrs)
13	Chonin culture IV: Material culture	Assigned readings (preparation and follow-up studying time about 4hrs)
14	Chonin culture V: Food culture	Assigned readings (preparation and follow-up studying time about 4hrs)
15	Final discussion and conclusion	Assigned readings (preparation and follow-up studying time about 4hrs)

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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	
Quizzes	
Assignments	40

評価方法 Grading Policy	配分(%)
Presentation	20
Class Attitude	
Class Participation	40
その他 other	

教科書 Textbooks : Materials	will be made available in class
参考文献等 References	Miller: Naissance of Pre-Modern Japanese Urban Bourgeois Culture. 2015 Farris: A Bowl For A Coin. A Commodity History of Japanese Tea. 2021 Bafelli / Castiglioni: The Bloomsbury Handbook of Japanese Religions, 2021 Davis: The Oxford Handbook of J
履修の留意点 Special Notes	If students need additional coursework in order to meet the demands of their home university, they should let the instructor know very early on in the semester and work out an appropriate plan in consultation with both the home university and the instructor.
連絡先 Contact	marra @ tc.nagasaki-gaigo.ac.jp Office hour: Every Monday, 3rd period or by appointment
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Regular feedback will be provided after each assignments. Please also come to my office hour for details on your personal progres.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	Peace Studies	科目区分 Category	JASIN	科目NO Course Numbering	400
担当教員 Instructor(s)	CLAUSEN Daniel	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○	○	○	○	

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
	○		◎	○

履修要件 Prerequisites	JASIN/NICS Students For students from outside the JASIN Program--need to have a sufficient English-language ability to participate in the class projects, understand the lectures, participate in small-group discussions, give brief presentations and write
科目規定 Course Description	This course encourages students to examine and understand peace from different perspectives.
授業の概要 Contents	In this class you will: -Explore different perspectives on peace -Understand the difference between negative and positive peace -Examine the many facets of the peace studies discipline -Explore topics of peace studies related to Nagasaki -Formulate and complete a small project related to peace Note: Class pace and homework assignments may vary depending on class ability and progression. This module requires at least 4 hours of study outside of the classroom per class. The purpose of this module cannot be met without the appropriate amount of review and preparation
授業の目標 Learning Goals	1 - Formulate a working definition of peace 2 - Demonstrate knowledge of different perspectives of peace 3 - Complete a small project related to peace

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course Introduction -Register for Google Classroom -Learn how to use Flipgrid -Overview of the course and aims	(4 hour of out of class study. 4時間の授業外学習) -Register for Google Classroom -Create a short Flipgrid Video self-introduction -Complete a short quiz on Google classroom
2	The Meaning of Peace (Part 1) - Exploring Student Attitudes toward Peace -Learn Discourse Ethics -Explore student attitudes toward peace and War	(4 hour of out of class study. 4時間の授業外学習) -Active Learning Exercises
3	The Meaning of Peace (Part 2) - Ideas of War and Peace (Part 2) Different Perspectives on Peace -Measuring Peace -Global Peace Index -The Culture of Peace	(4 hour of out of class study. 4時間の授業外学習) -Barash and Webel Chapter 1
4	Introduction to Peace Studies -Peace Studies as a Discipline	(4 hour of out of class study. 4時間の授業外学習) -Barash and Webel Chapter 2

	-How to Measure Peace	
5	The Meaning of War -Trends in War -Is War Inevitable? -Can Nations Change?	(4 hour of out of class study. 4時間の授業外学習) -Barash and Webel Chapter 3
6	Proposal for Positive Peace -Students think of how to make Positive Peace in their daily lives -Proposal Presentation	(4 hour of out of class study. 4時間の授業外学習) -Flipgrid Proposal for a Small Peace Project
7	Topics in Peace - Peace Through Strength -Understand concepts of deterrence -Understand concepts of balance of power -Understand the concept of "Realism" as it applies to International Relations	(4 hour of out of class study. 4時間の授業外学習) -Barash and Webel - Chapter 15
8	Topics in Peace - Peace Movements -learn about activist movements: Feminism, Human Right, Nuclear Abolition, -Preventive Diplomacy	(4 hour of out of class study. 4時間の授業外学習) -Barash and Webel - Chapter 11
9	Topics in Peace - Literature and Peace -Discuss Popular Books related to Peace	(4 hour of out of class study. 4時間の授業外学習) -Video and selected chapter from the book
10	Topics in Peace - Hibakusha Testimonies -Listen to Hibakusha Testimonies -Reflect on the meaning of suffering	(4 hour of out of class study. 4時間の授業外学習) -Videos
11	Peace Activism in Nagasaki -Mayors for Peace -Peace Boat - Hibakusha -Sister City Relationships	(4 hour of out of class study. 4時間の授業外学習) -East Asia Forum: Nagasaki's Global Diplomacy
12	Special Topic in Peace - Peace in the 21st Century -Understand the threat of AI and Cyber Warfare -Understand populism and authoritarianism -Understand issues regarding Post-Truth politics	(4 hour of out of class study. 4時間の授業外学習) -Readings Provided by the Instructor
13	Peace in Popular Culture -Examples of War and Peace in Popular Culture -The Poverty of Imagined Peace	(4 hour of out of class study. 4時間の授業外学習) -Analyze a work of popular culture
14	Peace in Popular Culture -Student presentations	(4 hour of out of class study. 4時間の授業外学習) Student Presentation on Popular Culture
15	Positive Peace Project Report -Student presentations	(4 hour of out of class study. 4時間の授業外学習) Present the results of your project to the class on positive peace Did you achieve your goals? Is the world a better place because of you?

評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	10
Quizzes	30
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	
Class Participation	30
その他 other	

教科書 Textbooks : Materials	Handouts Provided Online in Google Classroom
参考文献等 References	1 - Barash, D. P., & Webel, C. (2021). Peace and conflict studies (Fifth Edition). SAGE Publications, Inc. Websites: -Crisis Watch - https://www.crisisgroup.org/crisiswatch -Vision of Humanity - https://www.visionofhumanity.org/ 2 - Further book
履修の留意点 Special Notes	Important: Students will be required to use: 1 - Register for Google Classroom 2 - Use Zoom 3 - Use Flipgrid - to make videos for class 4 - Take Quizzes on Google Classroom 5 - Monitor Google Classroom for new announcements 6 - Read Crisis Watch *Missing more than 5 classes will result in class failure
連絡先 Contact	Room : 329 Consultation hour : Tuesday, 3rd period Email : clausen@tc.nagasaki-gaigo.ac.jp
提出物(小テスト・レポート・課題)のフィードバック Feedback on submitted documents (Quiz, Report and Assignment)	Both formative (homework) and summative (final tests and reports) assessments will be given to students. Students will be given on-going feedback. Students are welcome to email the teacher about their studies.
科目実施後の振り返り (授業評価アンケートへのコメントや改善項目を含む) Reflection, points of improvement and Comment to the Result of Survey on Lecture (to be completed after end of course)	

科目名 Course title	International Relations	科目区分 Category	JASIN	科目NO Course Numbering	300
担当教員 Instructor(s)	CLAUSEN Daniel	単位 Credit(s)	2	使用言語 Language	English

授業形態 Style of Classes						
Lecture	Problem-Solving Learning	Discussion, Debate	Group Work	Presentation	Practical Work, Fieldwork	Other
○		○			○	Dialogue

授業の到達目標 Criterion-Referenced Evaluation				
A	B	C	D	E
Ability to understand and work on the content	Logical comprehension, Issue solving ability	Attitude and motivation towards the class	Collaboration and leadership	Effective communication skill
◎	○	○		

履修要件 Prerequisites	JASIN/NICS Students Japanese Students are Recommendable and to be credited.
科目規定 Course Description	Learning history of I.R. and doing research work on its future direction.
授業の概要 Contents	In this class you will: -Learn International Relations concepts and history. -Learn the basics of International Relations theory. -Explore important topics in International Relations. -Understand aspects of international relations based in Japan and Nagasaki. -Learn about careers in international relations. -Read and discuss topics through the weekly newsletter East Asia Forum. Note: Class pace and homework assignments may vary depending on class ability and progression. This module requires at least 4 hours of study outside of the classroom per class. The purpose of this module cannot be met without the appropriate amount of review and preparation
授業の目標 Learning Goals	(1) Learn the basics of International Relations theory and concepts. (2) Think critically about International Relations topics. (3) Learn about careers in the International Relations field.

回数 Lecture	授業計画 Course Schedule	授業外の学習の指示他 Assignments
1	Course Introduction -Register for Google Classroom -Register for East Asia Forum -Learn how to use Flipgrid -Understand key publications the provide information about current events and International Relations articles	(4 hour of out of class study. 4時間の授業外学習) -Register for Google Classroom -Create a short Flipgrid Video self-introduction -Complete a short quiz on Google classroom
2	How to Read the News / East Asia Forum -Discuss Current Topics Related to International Relations -Learn important skills related to the news	(4 hour of out of class study. 4時間の授業外学習) -Read several articles on East Asia Forum
3	The Globalization of International Relations -Understand the important role of states -Understand the concept of cooperation within anarchy -Review key events leading to the present	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
4	Realist Theories -Understand Realist theories of International Relations.	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.

	-Understand the enduring impact of Realism on our thinking about International Relations	
5	Liberal and Social Theories -Learn about Liberalism and Constructivism -Learn Alternative Approaches to IR: Postmodernism, Feminism -Understand the strengths and weaknesses of various approaches	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
6	East Asia Forum -Discuss current events -Apply International Relations concepts to current events	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
7	The Importance of Reading -Learn about the importance of reading -Learn about some classic books in International Relations -Choose a book for final topic	(4 hour of out of class study. 4時間の授業外学習) -Choose a book for the final book review of the class
8	Foreign Policy -Learn about Foreign Policy approaches to International Relations -Learn about how governments form foreign policy	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
9	International Organizations -Learn about IGOs, NGOs, and Human Rights. -Learn about different methods for resolving conflicts.	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
10	East Asia Forum -Discuss current events -Apply International Relations concepts to current events	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
11	The International Relations of Japan -Understand the basic history of Japan. -Understand modern ideas of Japanese foreign affairs: Middle Power Diplomacy, -Client State Perspective, Reluctant Realism, and more	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
12	The Global Relations of Nagasaki -Understand the basic history of Nagasaki -Understand Nagasaki's role as a non-nuclear city, Christian city, and tourist hub	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
13	East Asia Forum -Discuss current events -Apply International Relations concepts to current events	(4 hour of out of class study. 4時間の授業外学習) -Complete a Google Quiz related to the course contents. -Chapters and news articles assigned for that week.
14	Final Book Report -Complete a review on a book related to International Relations -Present to the class	(4 hour of out of class study. 4時間の授業外学習) -Present your book review to the class.
15	Final Book Report -Complete a review on a book related to	(4 hour of out of class study. 4時間の授業外学習) -Present your book review to the class.

International Relations -Present to the class	
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評価方法 Grading Policy	配分(%)
Exam (Midterm・Final)	
Final Report	10
Quizzes	30
Assignments	

評価方法 Grading Policy	配分(%)
Presentation	30
Class Attitude	
Class Participation	30
その他 other	

教科書 Textbooks : Materials	Readings will be provided on Google Classroom.
参考文献等 References	1. Pevehouse, J. & Goldstein, J.S. (2021). International Relations, 12th Edition. Pearson. 9780135229354 2. McGlinchey, S. (2017). International Relations. e-International Relations Publishing. Free Download: https://www.e-ir.info/publication/beginners-
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